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Bad News

Good News

Bad News

Good News



Good News

You will need to:

- > Make changes
- > Have tough conversations
 - > Get out of comfort zone



You have already done this, or you have demonstrated potential to do this!

You will need to:

- > Make changes ——
- > Have tough conversations
- > Get out of comfort zone

Take ownership of your education

Educate yourself about the school and the policies – don't rely on doing this when you need it



Where are the forms located?



Where are the policies, guidelines, and student handbooks located?



https://njms.rutgers.edu/sgs/



Students



Prospective Students >

Admissions v

Students v

Student Organizations >

Faculty >

Contact

School of Graduate Studies

Welcome to the Newark Health Science Campus

About Us → Upcoming Open House →



Student Health and Wellness Services

Course Information

Student Life

Finances (Financial Aid, Fellowships, Awards, Tax Information)

Career Development

Guidelines, Policies and Student Handbooks

Information For Incoming Students

Information for Graduating Students





Please open the Master's & Certificate Student Handbook

How many points does the D grade receive?



Please open the Master's & Certificate Student Handbook

How many points does the D grade receive? – go to page 11

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Take ownership of your education

Learn about the technologies.

Activate zoom

Visit this link and click on Service Activation in the left-hand navigation

You will need to:

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Take ownership of your education

Learn about the technologies.

Learn about Canvas

Explore Yuja

You will need to:

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Take ownership of your education

Learn about

Turning technologies, Exam Soft, and other course specific resources.

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Use a calendar or a schedular

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Use a calendar or a schedular

For those who are already using one, what is the advantage?

Audience question

You will need to:

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 - > Get out of comfort zone

Use a calendar or a schedular

ADVANTAGES

- Helps you plan your time
 - Helps you stay on track
 - Keeps you accountable

You will need to:

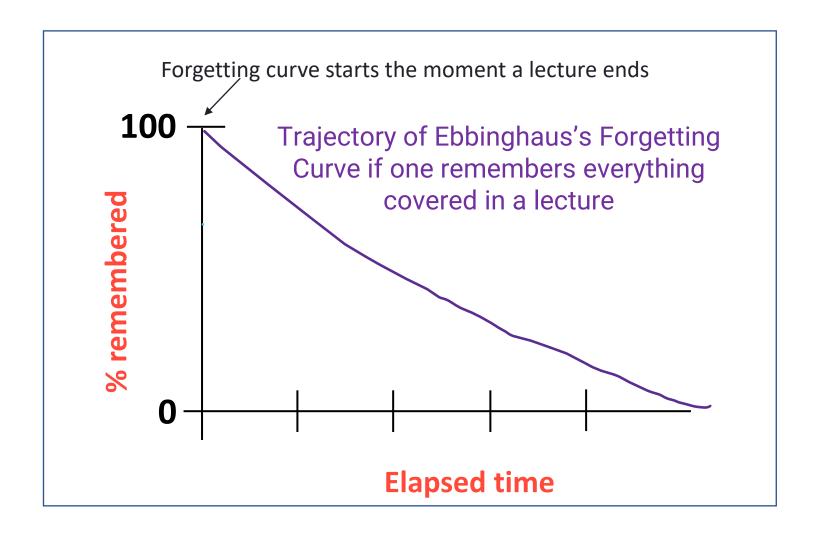
- > Make changes —
- > Have tough conversations
 - > Get out of comfort zone

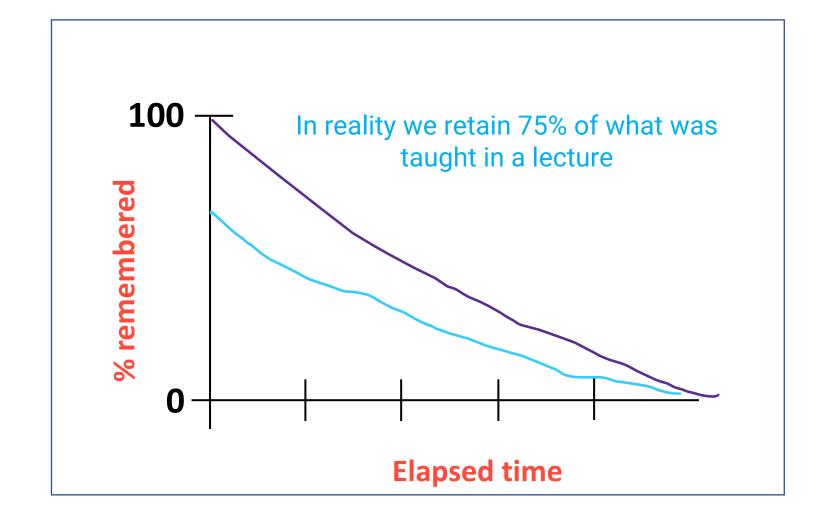
Use a calendar or a schedular

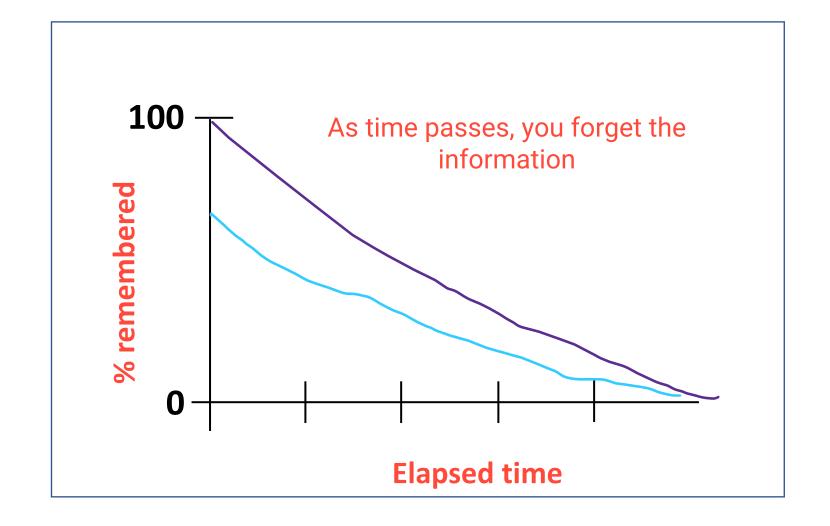
ADVANTAGES

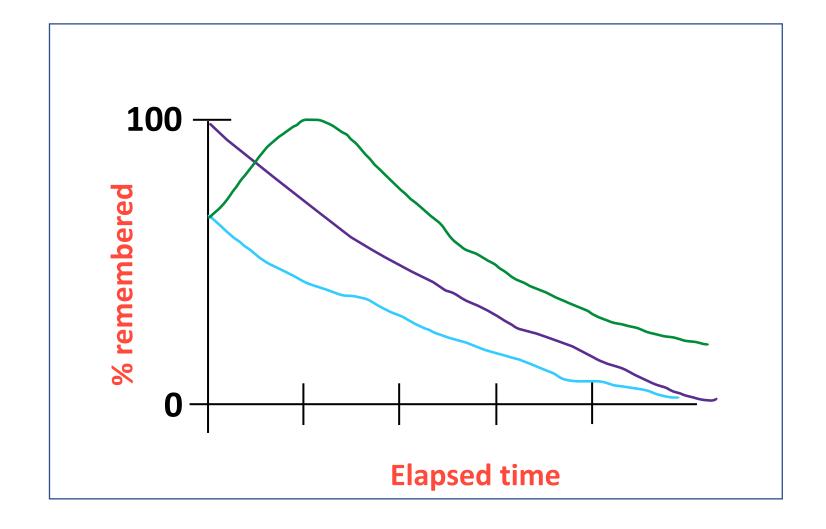
Helps you plan your time

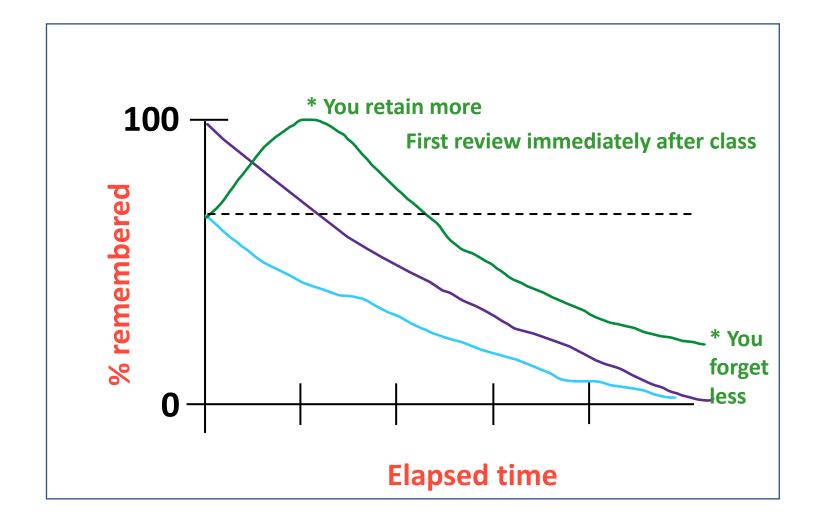
Helps you gauge your time and say NO to potential personal and professional commitments

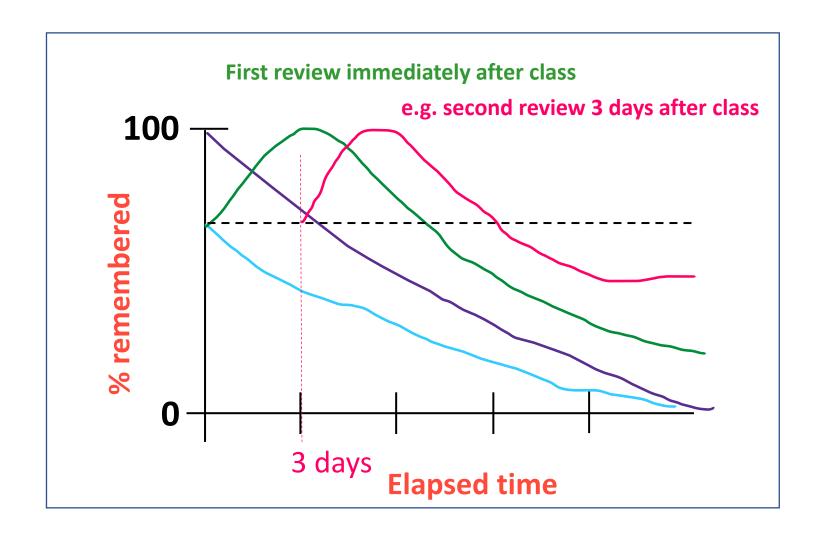


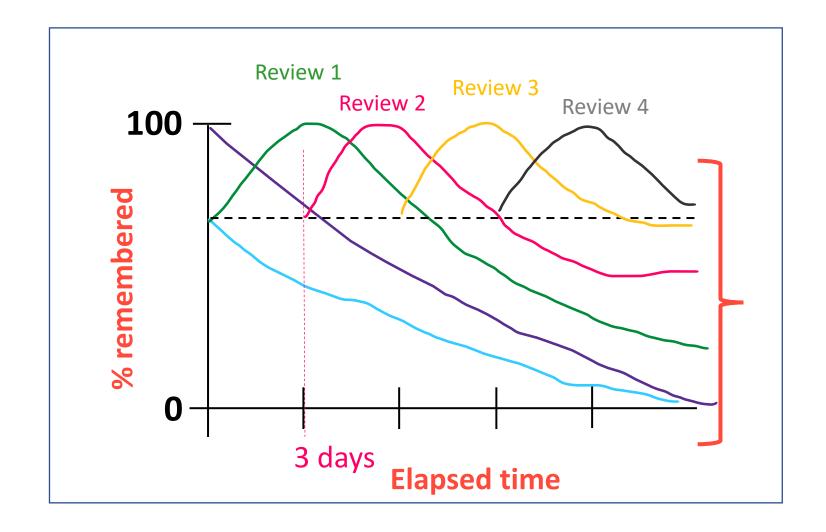












Funds E Mon. 6 to 9 PM

Student A has registered for Funds E in fall 2024

The classes take place on Mondays from 6:00 to 9:00 PM, September 11 to December 18.

Keeping in mind the Forgetting Curve, how will you advise Student A to study for Funds E

Please write in your worksheet.

Funds E Mon. 6 to 9 PM

Monday

5:00 PM to 6:00 PM – revise previous lecture 6:00 PM to 9:00 PM – attend Funds E. lecture 9:00 PM to 10:00 PM – commute/dinner 10:00 PM to 11:00 PM – review today's lecture

Tuesday

7:00 AM to 8:00 AM – make notes for Funds E

9:00 AM to 5:00 PM – work/volunteer/lab

5:00 PM to 7:00 PM – review Monday's lecture

7:00 PM to 8:00 PM – study group to review

Funds E Mon. 6 to 9 PM

Please note, this schedule is for Monday & Tuesday only. When you make your full week schedule, include time to relax or engage in a hobby.

Monday

5:00 PM to 6:00 PM – revise previous lecture 6:00 PM to 9:00 PM – attend Funds E. lecture 9:00 PM to 10:00 PM – commute/dinner 10:00 PM to 11:00 PM – review today's lecture

Tuesday

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Use a calendar or a schedular

ADVANTAGES

- Helps you plan your time
- Helps you gauge your time and say NO to potential personal and professional commitments



A friend/relative is landing at EWR airport in Newark at 7:00 AM on a Tuesday and they have requested you to pick them up.

Monday

5:00 PM to 6:00 PM – revise previous lecture 6:00 PM to 9:00 PM – attend Funds E. lecture 9:00 PM to 10:00 PM – commute/dinner 10:00 PM to 11:00 PM – review today's lecture

Tuesday



Your friends know
that you do not
have a class on
Tuesday evenings.
So, they plan a
birthday party on a
Tuesday evening.

Monday

5:00 PM to 6:00 PM – revise previous lecture 6:00 PM to 9:00 PM – attend Funds E. lecture 9:00 PM to 10:00 PM – commute/dinner 10:00 PM to 11:00 PM – review today's lecture

Tuesday



You are requested to check on neuronal cells growing in your lab on Monday at 5:00 PM. Funds E does not start till 6:00 PM. It takes only 20 minutes to check on the cells.

Monday

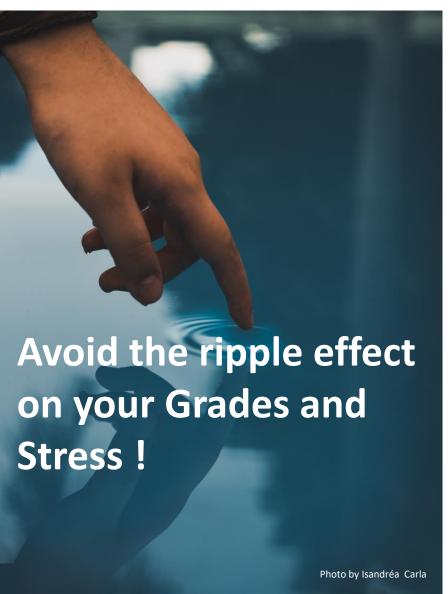
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Tuesday









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Having tough conversations

In the class: Write a hypothetical situation where you see yourself falling off your schedule due to someone other than yourself. At home: Write how you will overcome this.

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Photo by Gelatin

External

Having tough conversations

In the class: Write a hypothetical situation where you see yourself falling off your schedule due to someone other than yourself. At home: Write how you will overcome this.

Internal

Having tough conversations

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Priority dilution

- Your attention shifts to activities that are less important but seem more urgent
- > Ask yourself if the activities you are engaging in are truly urgent.

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Priority dilution

> At the end of the day, or the week, you do not achieve what you had planned to.

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Priority dilution

Conscious Procrastination

Consciously delaying what we should be doing

Time goes by very quickly in the Master's Program



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Priority dilution

Conscious Procrastination

Subconscious Procrastination

Filling the day avoiding things we don't like to do with things we like to do.

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Priority dilution

Conscious Procrastination

Subconscious Procrastination

Audience question

How will you avoid the above three?

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As you begin the semester, practice avoiding priority dilution and procrastination, every day.

> Listen to your advisors

You will need to:

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As you begin the semester, practice avoiding priority dilution and procrastination, every day.

> Reflect & acknowledge

Start your day by acknowledging the tasks you do not like to do or tasks you are afraid of e.g., going through a specific lecture!

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As you begin the semester, practice avoiding priority dilution and procrastination, every day.

> Before you act or make a commitment, consult your calendar

Manage your time proactively, not emotionally

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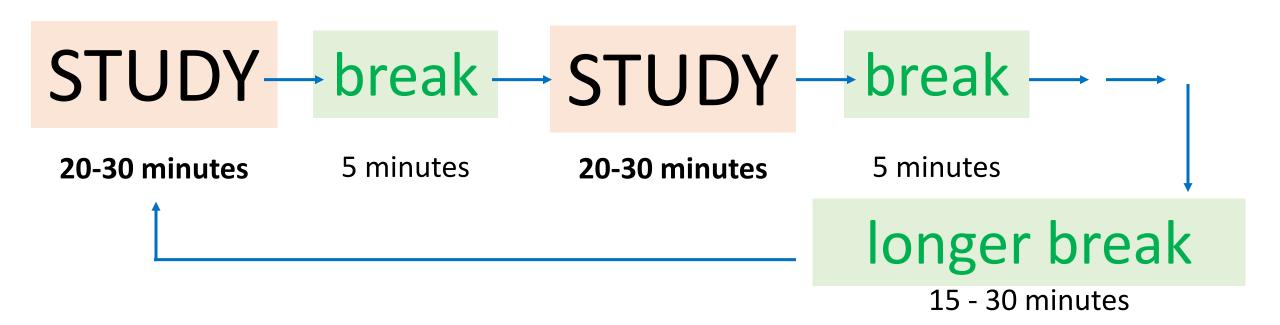
As you begin the semester, practice avoiding priority dilution and procrastination, every day.

- > Divide your day into chunks
- > Divide your tasks into chunks

Divide your learning material into chunks

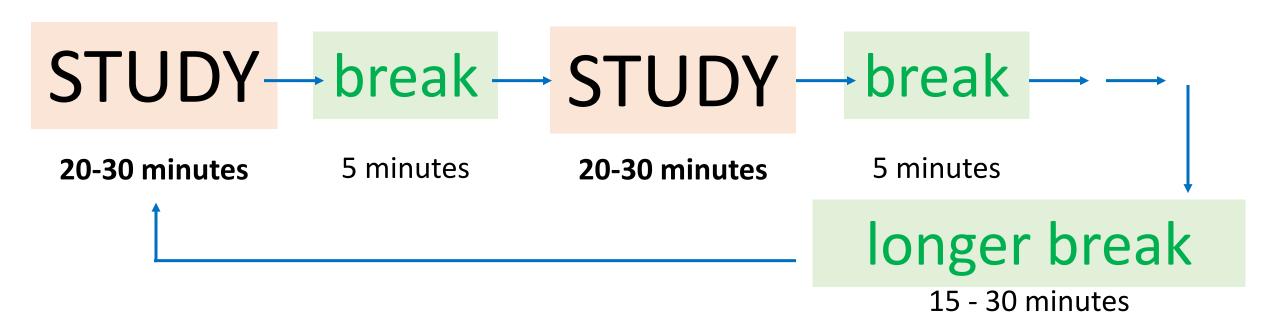
Instead of beginning with the first slide may be a quick overall review of specific concept that spans 10-20 slides works better for you!





Audience question

During your 20-30 minutes of study time, what would you want to be made unavailable so you can focus?



Learn about other learning techniques e.g. Memory palace

Workshop on January 17
Register here

Participate in the asynchronous course, Kick Start Your Master's Program – Funds A

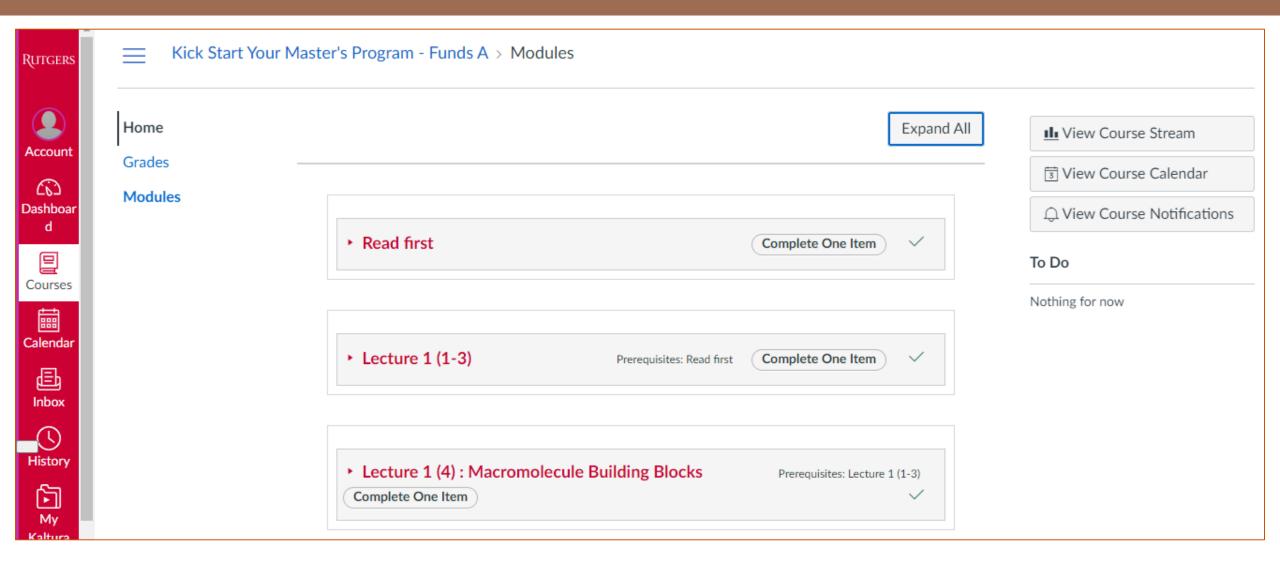
> Familiarize yourself with technology

Participate in the asynchronous course, Kick Start Your Master's Program – Funds A

- > Familiarize yourself with technology
- > Understand the breadth and depth of courses taught in the Master's Program

Participate in the asynchronous course, Kick Start Your Master's Program – Funds A

- > Familiarize yourself with technology
- > Understand the breadth and depth of courses taught in the Master's Program
- > Create a realistic schedule for fall 2024 semester



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Active Study Techniques

- > catch yourself from simply looking at or copying notes
- > reading fast does not mean reading well

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Active Study Techniques

ACTIVE RECALL: draw a diagram/pathway from memory; do a problem/calculation; outline a lecture; discuss with study group; "Take an Exam": practice questions ----- blank piece of paper

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Active Study Techniques

Audience question

- 1. Oh yeah, I remember reading that
- 2. I can recite that information without looking

Which one of the above two is Active Recall?

Audience question Which 3 of the following 5 methods are not effective study habits.

- 1. re-listening to the lecture
- 2. re-reading lecture slides
- 3. highlighting many concepts & sentences
- 4. recall
- 5. deliberate practice

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Stay active during the lecture

- > ask questions or engage in a lecture to stay focused
- if you lose concentration, make a note of where you stopped paying attention

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Stay active during the lecture

> Refrain from checking emails or social media



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Social studying

- > Are you reviewing the lecture together?
- > Or are you solving specific problems?
- > Or are you testing each other? Communicate & plan in-advance with your study group



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Take care of yourself

- > Be conscious about your food, sleep, & caffeine
- > Make time for things that make you happy
- > Know your academic resources to reduce stress (slides 8 to 13)

Success is all yours!

